



# How To Avoid Fall 1 Failures

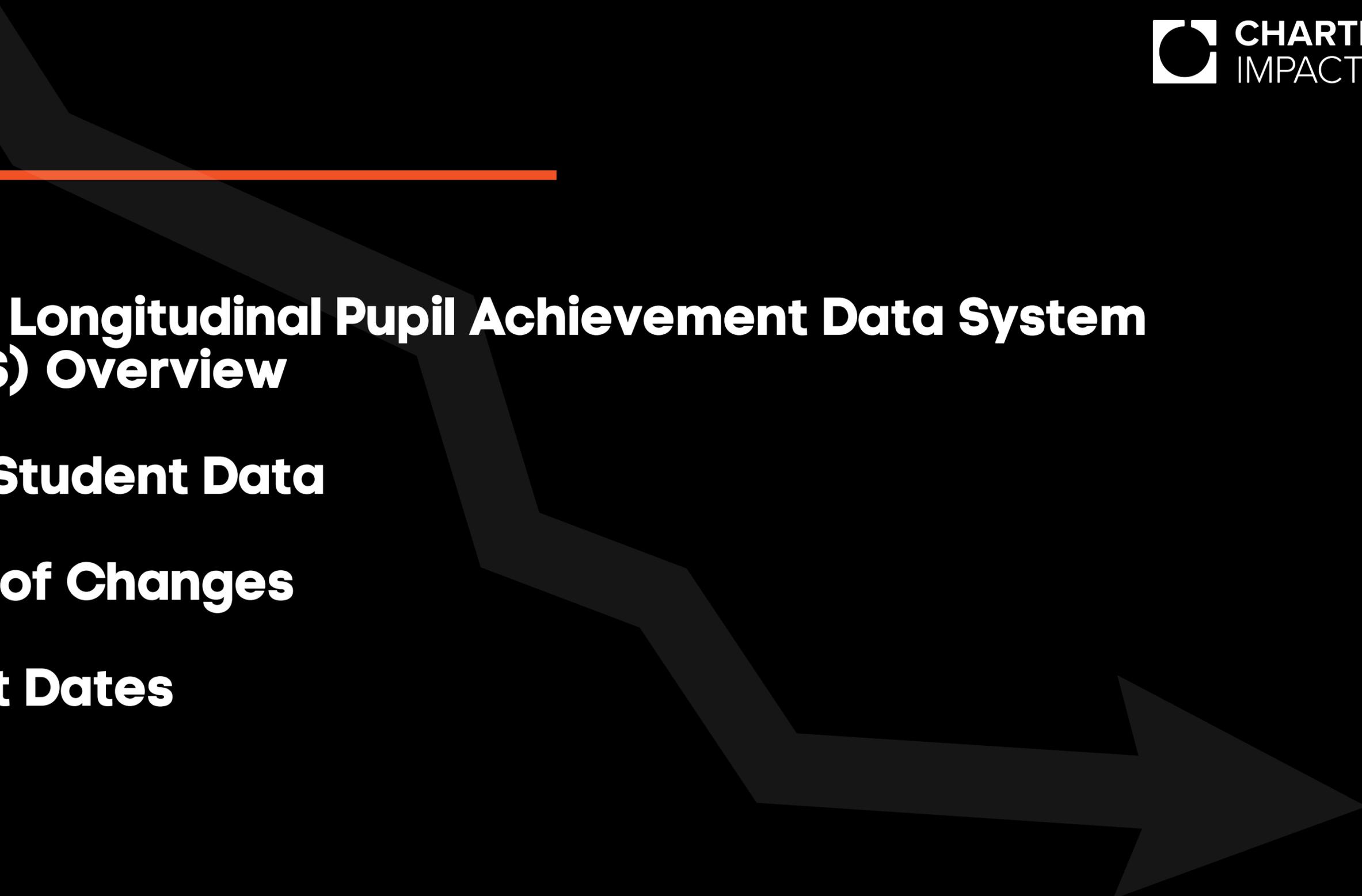


**October 26th @ 10 am**



# Agenda

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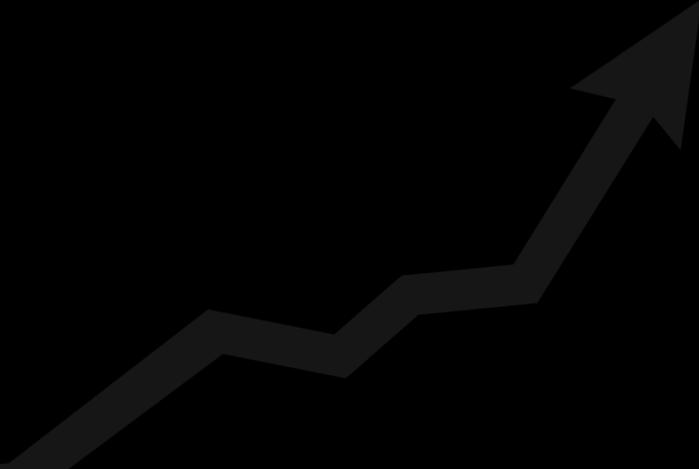
- **California Longitudinal Pupil Achievement Data System (CALPADS) Overview**
  - **Required Student Data**
  - **Summary of Changes**
  - **Important Dates**
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- A large, dark grey arrow graphic that starts at the top left and points towards the bottom right, with several bends along its path.

# California Longitudinal Pupil Achievement Data System [CALPADS] Overview

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# CALPADS

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- Collects student enrollment, demographic, program participation, course enrollment and completion, discipline, certificated staff, and attendance data
    - Data is updated throughout the year as students enroll and exit
    - Data is used to track students over time
    - Fulfill state and federal reporting requirements
  - Data reported in CALPADS are used for funding, accountability, and research
  - Provide information about students and schools to state decision-makers, parents, community and researchers
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# Important Dates

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**NOTE:** CALPADS Calendar: <http://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp>

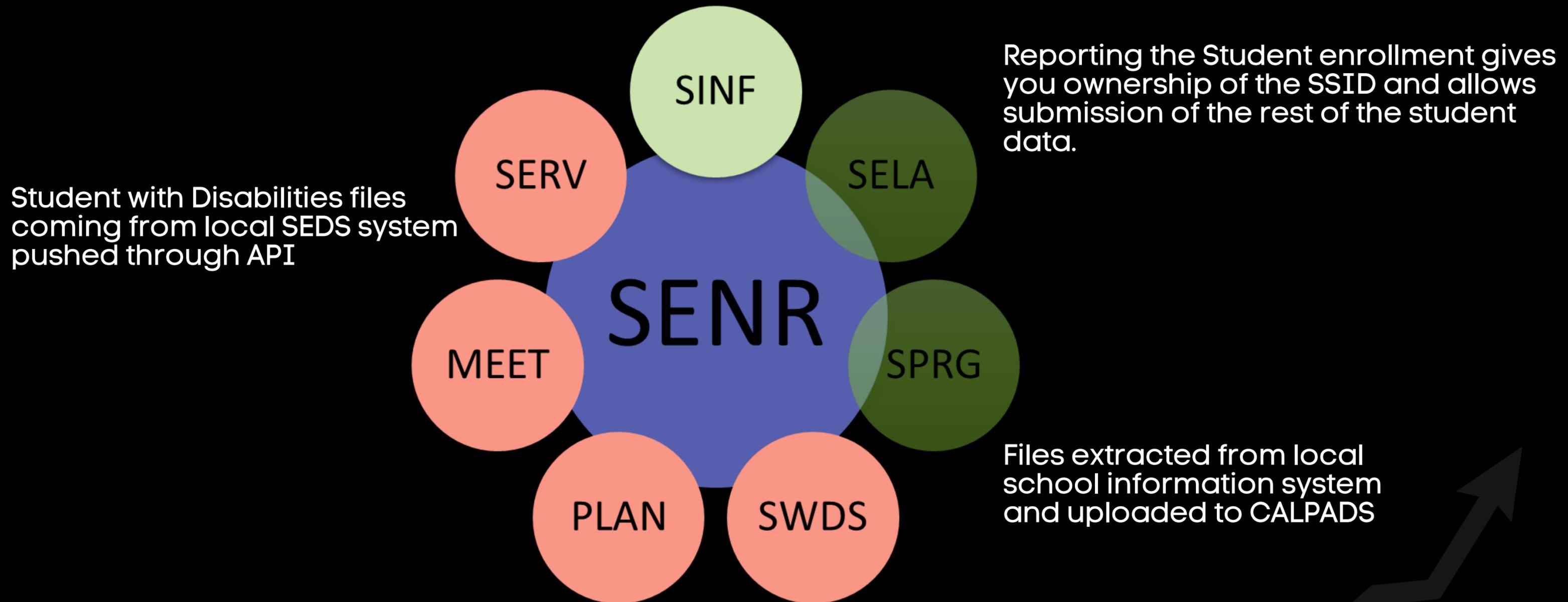


# Required Student Data

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# Student Profile Data for Fall 1

The following file types comprises the **Student Profile**.



# Student Profile Data for Fall 1



\*\*\*Any student who qualifies in any of the criteria are entitled to free or reduced price lunch.\*\*



## Education Program Code :

- 181 (Free)
- 182 (Reduced Price)

**Program Start Date:** Must be in the current academic year for each reporting year. The date an approved NSLP meal application was received\*.

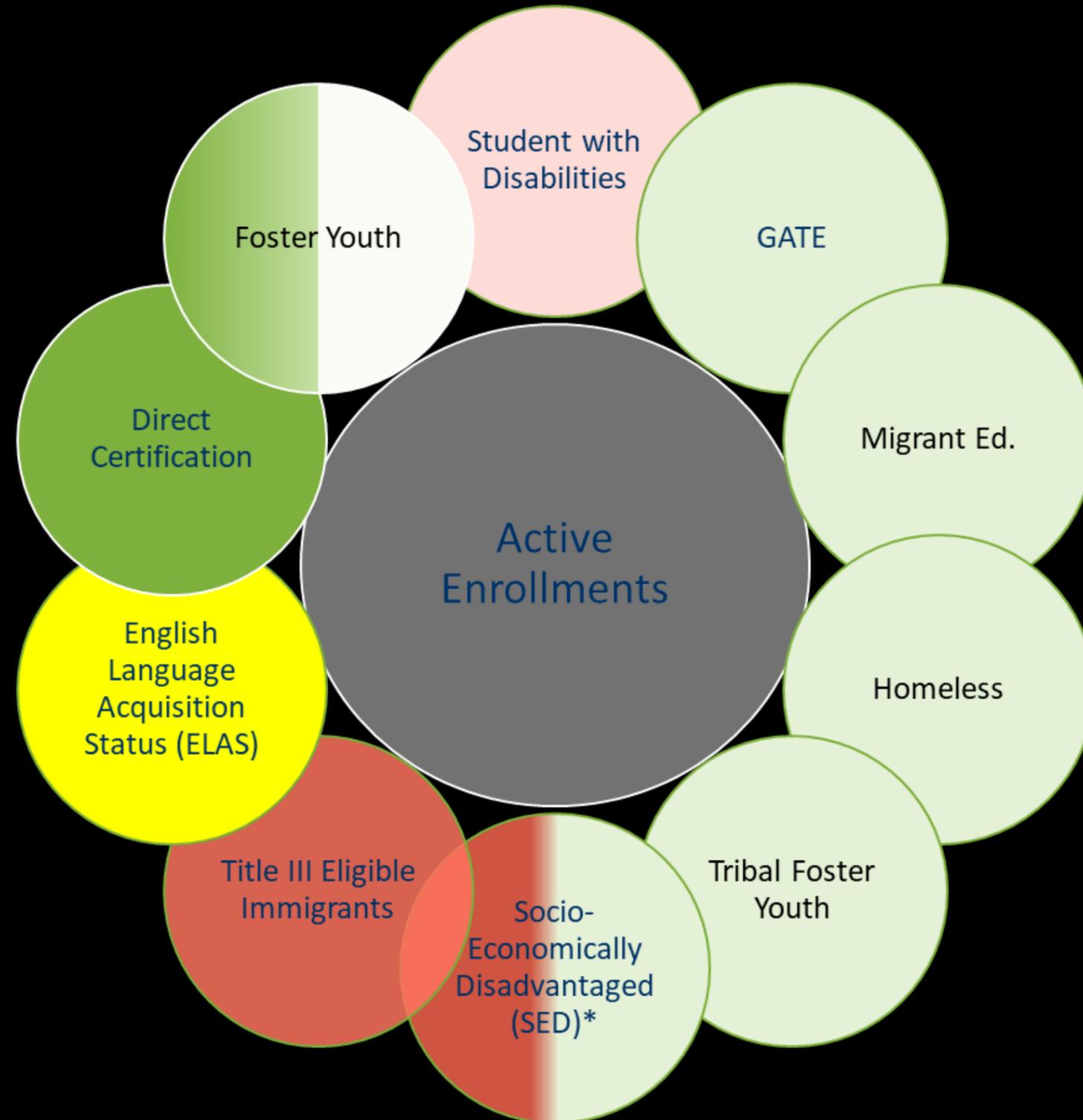
**Program End Date:** Represents the date that the student exited the school for the academic year\*\* reduced price lunch.

\*NSLP applications received on or before 10/31/2023 will be included in the LCFF Reports.

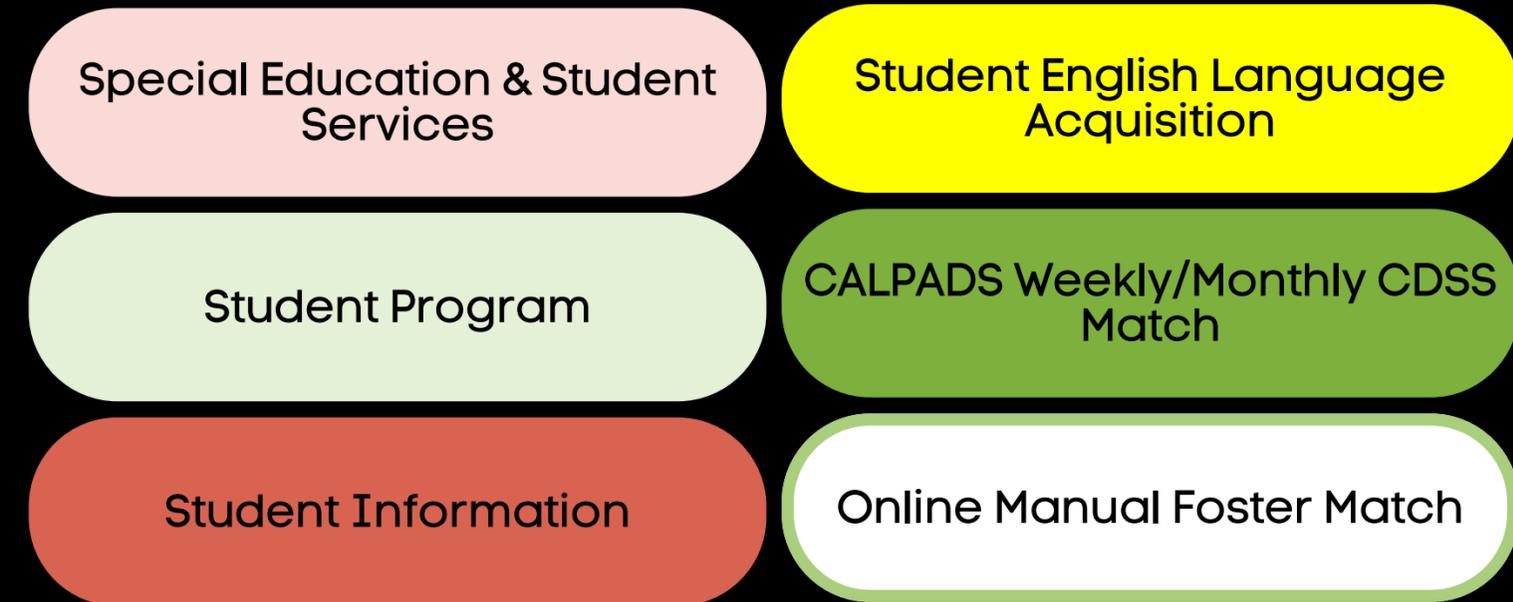
\*\*FRPM records for enrollment records exited with a code other than E150 will be auto-closed by CALPADS.

**TIP:** FRPM data can be found on report 1.17

# Student Subgroups Reporting



## Data Sources:



### SED is defined as:

Migrant Ed-135, Homeless-191, Foster, Direct Certification, Tribal Foster Youth - 193, NSLP-181 or 182, Enrollment in Juvenile Court School

OR

Parent Level of Educations = 14  
(not a high school graduate)

# Unduplicated Pupil Count & LCFF

- Funding from LCFF is directly tied to the Free and Reduced, Homeless, and EL data submitted to CALPADS.
- First Apportionment is pulled on December 15, 2023.
- This data should be updated before we LEA Approve in December

## School District and Charter School LCFF Entitlement

The amounts below reflect funding levels used in the LCFF Entitlement calculations..

### Base Grant Funding, EC Section 42238.02(d)

Grade Span	A 2022-23 Base Grant per Average Daily Attendance (ADA)	B 2023-24 COLA (A * 8.22%)	C 2023-24 Base Grant per ADA before Grade Span Adjustments (A + B)	D Grade Span Adjustments (TK-3: C * 10.4% 9-12: C * 2.6%)	E 2023-24 Base Grant/Adjusted Base Grant per ADA (C + D)
Transitional Kindergarten/ Kindergarten (TK/K)-3	\$9,166	\$753	\$9,919	\$1,032	\$10,951
4-6	\$9,304	\$765	\$10,069	N/A	\$10,069
7-8	\$9,580	\$787	\$10,367	N/A	\$10,367
9-12	\$11,102	\$913	\$12,015	\$312	\$12,327

# Normal ELAS Status Change

Acceptable Initial Status

Determined based on filled out HLS form

Possible status after Initial Test

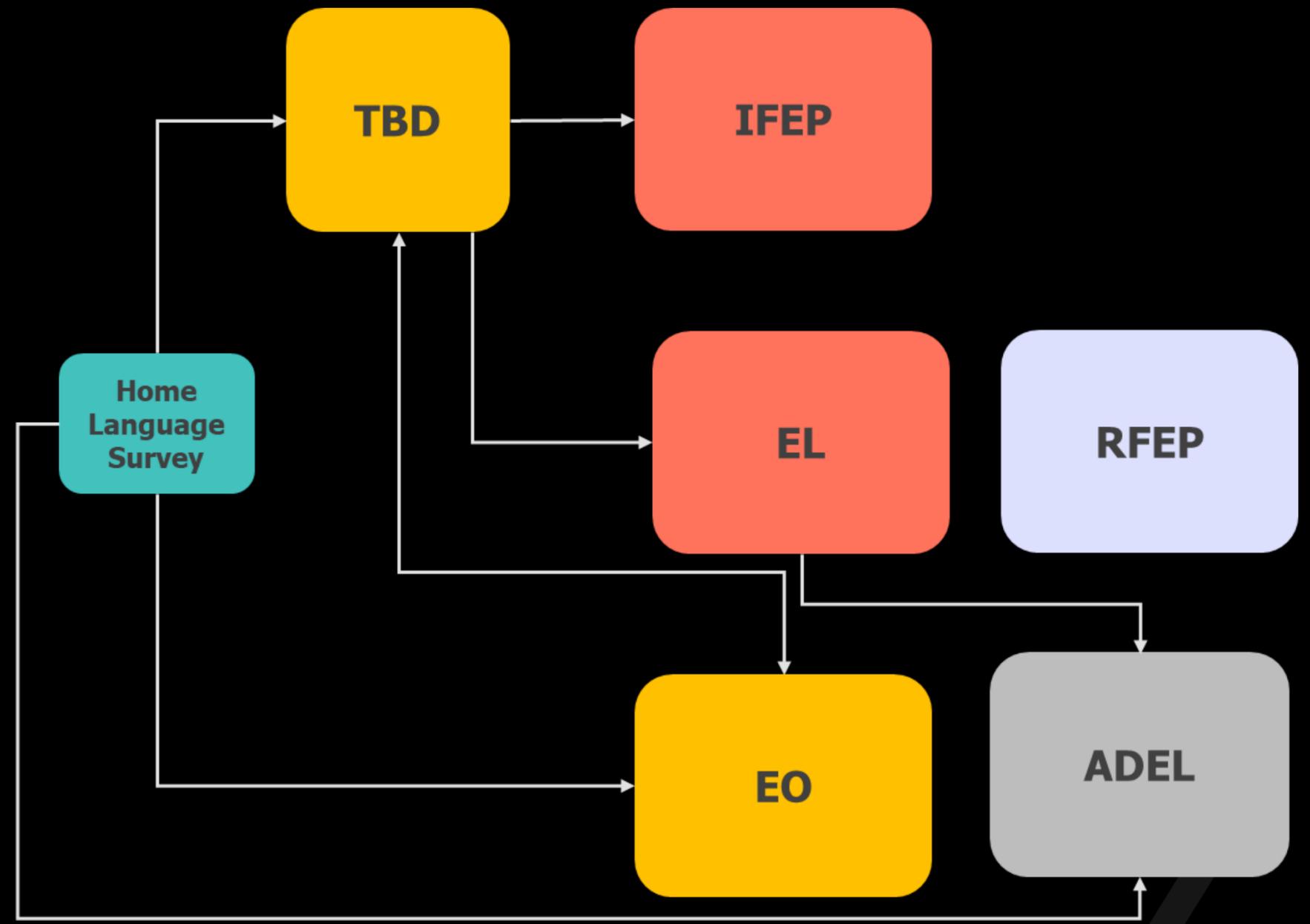
Determined based on Initial ELPAC test results.

Must be preceded by EL Record

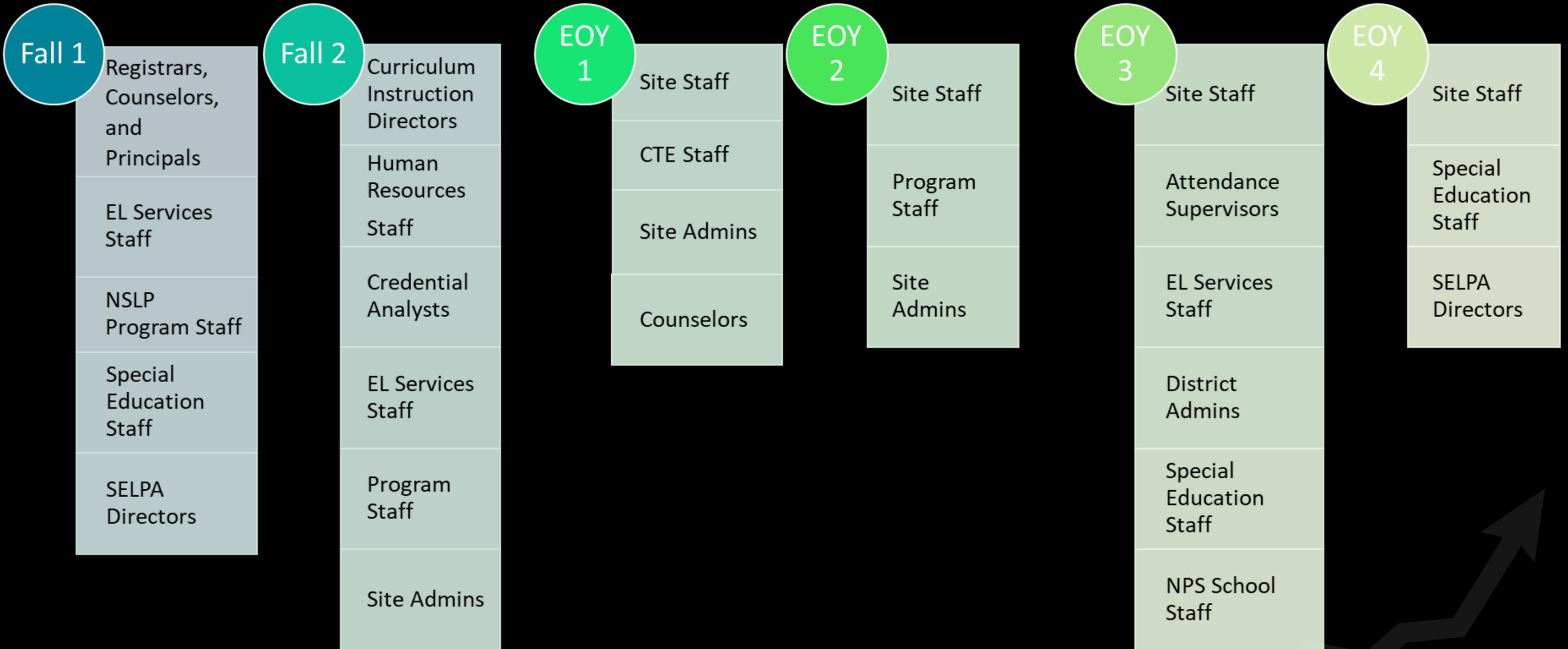
Locally determined based on Summative ELPAC test results and other criteria.

Non-eligible adults

For students KN-12 who are 22 yrs old and above who are ineligible for ELPAC testing due to age.



# Departments Involved



# How to Prepare Data for Submission

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- **Step 1: Enter required data fields into the SIS**
    - Required Data: Student Demographics and Information, Student Programs, ELA Status
    - Special Ed data from Special ED SIS
  - **Step 2: Check data for completeness**
    - Exception reports are shared with the school to populate data where needed
  - **Step 3: Submits completed reports to CALPADS**
    - Checks data against previous year's data to identify anomalies for additional school review.
  - **Step 4: Records are committed to CALPADS**
    - Certify the data with client approval
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# Summary of **Changes** for 2023-2024

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# 2023-24 – Summary of Changes

Functionality	Change
Code Set	<p><b>NEW -</b></p> <ul style="list-style-type: none"> <li>• <b>Language codes</b> - Language Code Set - ISO 639-2 codes and specific dialect codes under ISO 639-3               <ul style="list-style-type: none"> <li>• Some of the languages considered old or ancient removed from the list</li> </ul> </li> <li>• <b>TK</b> (Transitional Kindergarten) - Grade Level added</li> <li>• <b>102</b> - Pathway Diploma for Students with Disabilities - School Completion Status Code for Alternate Diploma for SWD</li> <li>• <b>Y and N</b> - Graduation Exemption Code</li> </ul> <p><b>MODIFIED -</b></p> <ul style="list-style-type: none"> <li>• <b>KN</b> (Kindergarten) Definition -</li> <li>• <b>IN</b> (Infant) Grade Level Definition - to Include Toddlers</li> <li>• Highest Level of Education <b>Code 15</b> - definition change</li> </ul>
	<p><b>RETIRED -</b></p> <ul style="list-style-type: none"> <li>• 2-character <b>language codes</b></li> <li>• <b>TD</b> (Toddlers) - Grade Level</li> <li>• <b>185</b> (TK) Program code</li> </ul>

**NOTE :** Check CP Code Sets (v15.x) document for details and update local SIS as necessary

# 2023-24 – Summary of Changes

Functionality	Change
File Type	<p><b>NEW</b> - Students with Disabilities file types</p> <ul style="list-style-type: none"> <li>• <b>SWDS</b> - Student with Disability Status</li> <li>• <b>PLAN</b> - Special Education Plan</li> <li>• <b>MEET</b> - Special Education Meeting</li> <li>• <b>SERV</b> - Student Services</li> </ul>
	<p><b>MODIFIED</b> -</p> <ul style="list-style-type: none"> <li>• <b>SENR</b> - Graduation Requirements exemption indicator field added</li> <li>• <b>SINF</b> - New Parent Guardian 2 Highest Education Level data</li> </ul>
	<p><b>RETIRED</b> –</p> <ul style="list-style-type: none"> <li>• <b>SPED</b> - Special Education</li> <li>• <b>SRRV</b> - Special Education Services</li> </ul>
User Interface (UI)	<p><b>NEW</b> –</p> <ul style="list-style-type: none"> <li>• Data Discrepancy UI/Extract - Enhancements and Fixes</li> <li>• School filter in SSID Match tool to allow school-level users security</li> <li>• OM - SWDS, MEET, PLAN, and SERV edit capability</li> </ul>

# 2023-24 – Summary of Changes

Functionality	Change
Extracts	<p><b>NEW -</b></p> <ul style="list-style-type: none"> <li>Two new Fall-1 Supporting Report Extracts - Aggregate 1.17 and Detail 2.10</li> </ul> <p><b>MODIFIED -</b> SSID Extract -</p> <ul style="list-style-type: none"> <li>Student Initial US School Enrollment Date K-12 (Most Recent) from SINP</li> <li>Selection Criteria (Date Range by SSID Create Date) to Obtain Newly Created SSIDs</li> </ul>
Valid Code Combination	<p><b>NEW -</b></p> <ul style="list-style-type: none"> <li>School Completion Status Code for Alternate Diploma for SWD</li> </ul> <p><b>MODIFIED -</b></p> <ul style="list-style-type: none"> <li>Completion Status-Grade Level to include TK and retire TD</li> <li>Student Exit Reason-Grade Level to include TK and retire TD</li> <li>Course Group Master to include grade low from KN to TK</li> <li>Education Program-Membership Category to add last AY Effective for Program code = 185</li> </ul>
Anomaly	<p><b>NEW -</b></p> <ul style="list-style-type: none"> <li>Safeguard added for Merging MIDs when SSIDs belong to two students</li> </ul> <p><b>MODIFIED -</b></p> <ul style="list-style-type: none"> <li>E400 ERD logic modified to only Trigger for Grades 01-12</li> </ul>
Direct Certification	<p><b>MODIFIED -</b></p> <ul style="list-style-type: none"> <li>Direct Certification: Include E156 (Grade 12 Continuing Education) in logic (Same Rules as E155)</li> </ul>
Help & Resources	<p><b>Modified –</b> User Manual</p> <ul style="list-style-type: none"> <li>Reference documents updated to include all new changes.</li> <li>Fall-1 Primer - <a href="https://documentation.calpads.org/Training/fall1Primer/">https://documentation.calpads.org/Training/fall1Primer/</a></li> </ul>

# 2023-24 – Summary of Changes

Functionality	Change
IVRs, DDs, CDDs & Certification Errors	<p><b>NEW -</b></p> <ul style="list-style-type: none"> <li>• <b>SPED Input Validations, DDs/CDDs</b> for SWDS, MEET, PLAN and SERV files (Error List v 15.0)</li> <li>• <b>CVRs to DD/CDDs</b> - Fall1 will have 14 Certification errors converted to DD/CDDs (Error List v15.1)</li> <li>• <b>SENR0622 (F)</b> - Invalid Transitional Kindergarten (TK) Student Age</li> <li>• <b>SELA0629 (F)</b> - Invalid EL or IFEP ELAS Code with Correction Reason Code</li> <li>• <b>SENR0630-0632 (F)</b> - will trigger if the Graduation Exemption Indicator is not properly populated for all students exiting after 7/1/2023 with a E230/100</li> <li>• <b>SENR0634 (F)</b> - Invalid use of Pathway Diploma for Student with Disabilities Completion Code</li> <li>• <b>SINF0556?(F)</b> - New fatal validation will be implemented if Parent/Guardian 2 Highest Level Education Level Code is missing when Parent/Guardian 2 First Name is populated</li> </ul> <hr/> <p><b>MODIFIED -</b></p> <ul style="list-style-type: none"> <li>• <b>SENR0556 (F)</b> - Invalid School for Non-ADA Enrollment Status 50 validation modified to include TK grade level</li> <li>• <b>SINF0060 (W)</b> - Student Initial US School Enrollment Date K-12 Greater Than Student's earliest K-12 Enrollment Start Date to exclude N470 and Include TK grade level</li> <li>• <b>SINF0551 - SINF0555 (F)</b> - Enabled and modified severity for missing Parent Last Names validations</li> <li>• <b>SELA0524 (F)</b> - Invalid Adult English Learner Code (ADEL) English Language Acquisition Status Code - modified to include TK grade level</li> </ul>

# 2023-24 – Summary of Changes

Functionality	Change
Reports	<p><b>NEW -</b></p> <ul style="list-style-type: none"> <li>• <b>Report 16.12</b> - Students with Disabilities - Education Plan By Primary Disability Count</li> <li>• <b>Report 16.13</b> - Students with Disabilities - Count by Federal Setting</li> <li>• <b>Report 16.14</b> Students with Disabilities Plan Student List (Fall 1)</li> <li>• <b>Report 16.15</b> Students with Disabilities – Student Services by Primary Disability</li> <li>• <b>Report 16.16</b> - Students with Disabilities - Student Services List</li> <li>• <b>Report 16.18</b> - DSEA Low incidence student count</li> <li>• <b>Report 16.19</b> - DSEA low incidence student list</li> <li>• <b>Report x.x</b> - Monitoring report to require subsequent enrollments for students exited who are Pending Initial Evaluation</li> </ul> <p><b>MODIFIED -</b></p> <ul style="list-style-type: none"> <li>• <b>ODS Reports 1.17 and 1.18</b> - to count free (181) and reduced-price (182) records if the start date is between 7/1 and 10/31 (inclusive) of the selected academic year</li> <li>• <b>Reports 1.17, 1.18, 1.19, 1.20, CA 1.17</b> - logic dates modified to include <u>4-year old</u> TK students</li> <li>• <b>Report 1.17</b> - new filter for Active IEP (Y/N - Education Plan Type = 100) to Assist with DA/LCAP data</li> </ul>

**NOTE:** Review Fall-1 Checklist & Mapping Guides

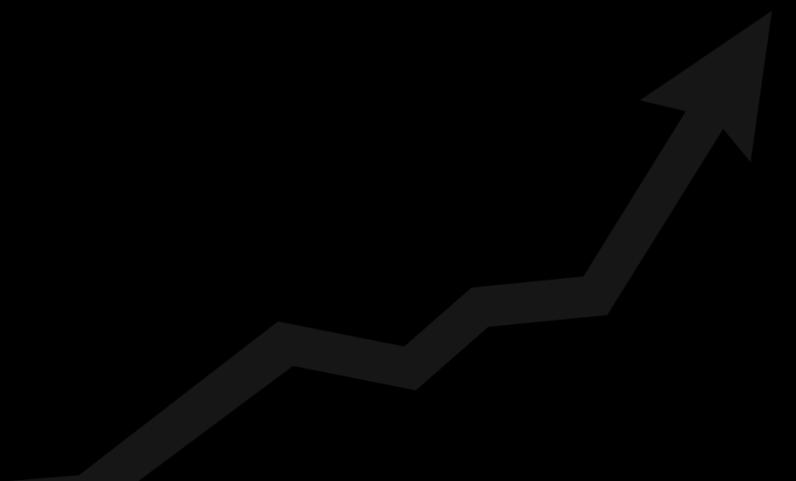
# Important **dates**

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- **Census Day is October 4, 2023**
- **Initial Certification Deadline is December 15, 2023**
- **Final Deadline is January 26, 2023**



# Schedule Follow-up Trainings

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- Going over Fall 1 Data Entry Screens in SIS
    - **Student Demographics and Information:** School Site Staff, Office Manager– 45 mins
    - **Student Programs-** AP or Principal, Counselor, School Site Staff- 45 mins
    - **English Language Acquisition Status-**EL Coordinator, School Site Staff- 45 mins
    - **Special Ed:** Dir of Special Education or Resource Coordinator- Reach out to SED SIS vendor for further guidance on **Special Ed Student Information System Support (SEIS, Welligent, etc..)**
  - Additional meetings will be required if any errors occur once the data is submitted in CALPADS
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**Thank you!**  
**Any Questions?**

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